Training Programme on Laboratory Quality System & Internal Audit as per IS/ISO : 15189-2012

Time (Hrs.)	Lecture/ Activities
	DAY – I
9.30 – 1030	Registration and Introduction of the candidates
10 30 – 1100	Introduction to the course, Aim and Objectives, Laboratory Accreditation International perspective & Quality system for laboratories
1100 – 1130	Tea Break
1130 – 1300	IS/ISO 15189 Accreditation criteria & their interpretations :- Management requirements
1300 – 1400	Lunch Break
1400 – 1530	IS/ISO 15189 Accreditation criteria & their interpretations :- Management requirements; <i>Continued</i>
1530 – 1600	Tea Break
1600 – 1700	Exercise No. – I : Identification of Clauses w.r.t. IS/ISO 15189
1700-1730	Discussion of exercise I
	DAY – II
0900 – 0930	Review of Day – I
0930 – 1100	Study of IS/ISO 15189 :: Technical Requirements
1100 – 1130	Tea Break
1130 – 1300	Study of IS/ISO 15189 ::- Technical Requirements; Continue
1300 – 1400	Lunch Break
1400 – 1530	Exercise No. – II : Identification of Clauses w.r.t. IS/ISO 15189
1530 – 1600	Tea Break
1600 – 1700	Discussion on : Exercise II
1700 – 1730	Study of ISO 15189 and listing the QSP

Time (Hrs.)	Lecture/ Activities	
	DAY – III	
0900 – 0930	Review of Day – II	
0930 – 1100	 Principles of Audit Types of Audit Audit Conduct 	•
1100 – 1130	Tea Break	ė
1130 – 1200	Group Exercise to write Procedures	
1200 – 1300	Presentation & Discussion on Procedures	•
1300 – 1400	Lunch Break	-
1400 – 1530	Brief on Evaluation of a Quality Manual for its Adequacy and how to write a QM	
1530 – 1600	Tea Break	
1600 – 1700	Mock Audit or Lab Visit	
1700-17.30	Role play & Group discussion on NC and corrective actions	-
DAY –IV		-
0900 – 0930	Review of Day – III	
0930 – 1100	NABL Accreditation Program/ Route to Accreditation	
1100 – 1130	Q&A	
11.30-1.30	Examination	
1. 30 -2.30	Valedictory & Lunch	
	Day 4 will have two hrs of exam carrying 50 marks. Exam I Incidents for identifying clauses and classifying NC 20 Exam II writing a procedure15 Exam III MCQ15 You need to score 60 % to pass.	